

GCSEs in action



vision2learn has been
 “a real turning point” for students at
 EOTAS in Redcar and Cleveland

A Pupil Referral Unit (PRU) in Redcar and Cleveland has found success this year with e-learning platform vision2learn for **schools** in engaging and motivating the students of EOTAS Alternative Education Centre.

The school has been using vision2learn for **schools** since December 2011 as an alternative to traditional classroom learning – they currently use the platform to teach a combination of GCSE and vocational subjects. EOTAS believe the platform has contributed to the improved performance of the school.

Teacher, Andrew Horsley said: “There has been a huge difference in the students since we introduced vision2learn for **schools**, attendance has improved and the students are more engaged and motivated – they want to learn. This has been a real turning point for us.”

“We can personalise our teaching plans”

Teacher, Erika Walkington said: “As teachers, we’ve found that the platform content can be adapted and tailored to different abilities and learning preferences. We can personalise our teaching plans, saving a

huge amount of time and helping us to organise effectively. For example, in the past it would have taken days to prepare to teach a new course, but with vision2learn for **schools** it takes a matter of hours!”

“It gives us flexibility”

The platform accommodates a blended learning approach. It allows teachers to support students indirectly and track progression through the platform, yet it empowers students to control their own learning. Real-life scenarios, practical tasks and practice questions help learners to master exam technique. ‘Help me’ alerts show teachers exactly where learners are struggling. All backed by comprehensive resources for teachers too.

Andrew said, “Most students have taken to e-learning, but some have preferred a combination of traditional classroom learning and e-learning. The platform gives us flexibility so we can print the resources and upload completed work therefore we can still ensure the students are learning consistently as a class.”





vision2learn in action at EOTAS Alternative Education Centre

“The students feel a sense of achievement”

Studying online with vision2learn for **schools** boosts learners’ confidence and self-belief. It helps disengaged, vulnerable learners to learn at their own pace.

Erika said: “Students can get distracted easily; the quizzes at the end of each section allow them to recall what they’ve learned so it keeps them engaged. The students feel a sense of achievement and it motivates them to continue.”

Online learning allows students to set their own study pace which is empowering. Learners can make rapid connections between topics and practise skills until they are mastered. It’s a great way to accommodate independent study or deliver collaborative classroom-based e-learning with teacher support. Erika said: “We allow the students to listen to music in their headphones whilst studying in the classroom, and study at home, giving them more freedom over their learning and allowing them to work at their own pace.”

“Such a creative yet relevant approach to learning”

The students at EOTAS have recently finished Nutrition and Health Level 2 and achieved a 100% success rate in the class. The school also

took part in Health & Nutrition Week to reinforce the importance of a healthy lifestyle and their understanding throughout the course.

Jackie Reynolds, Head of Service, said: “At EOTAS, Health & Nutrition Week has been a fantastic opportunity to gain a qualification and explore a healthy way of living. I am exceptionally proud of all students and staff who have taken part; it has been refreshing to see such a creative yet relevant approach to learning.”

Our robust, practical qualifications prepare learners for work or further study and currently also include Business and Administration, Equality and Diversity, Enterprise Skills, WorkSkills, Coaching Sport and Personal Money Management.

Andrew said: “Some of our students are currently studying the Leisure and Tourism GCSE. Using the platform to prepare for exams has been brilliant, the recall sections are really useful – they instil confidence in the students and ensure they are still motivated.”

Our digital classroom includes whole courses of GCSE study in accessible bite-size chunks specifically designed to engage low attainers and help them to believe they can achieve! Step-by-step learning goals, structured templates and challenging activities based on past GCSE papers help pupils to organise their ideas, and create a very effective revision portfolio.

Our online GCSEs in Leisure and Tourism, Religious Studies, Child Development, Statistics and IGCSE First Language English include interactive content, such as video coaching, sound files and quizzes – all designed to help schools and PRUs boost A*–C attainment now and Progress and Attainment 8 in the near future.

Contact us

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